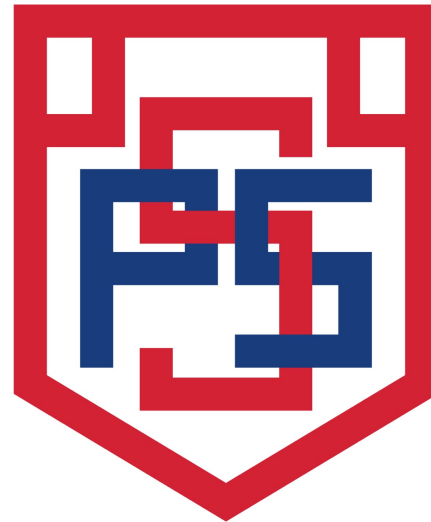


**Standards and Quality
Report 2022-23**

SWINTON



PRIMARY

This summary report is provided for parents/carers and partners to outline our achievements last session and priorities for this session. Throughout last session we have taken forward our priorities as detailed in our school improvement plan. Through processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

All children are aware of their rights and undertake work at the start of each year to create a class charter based on the UNCR. Children's rights permeate planning of teaching and learning throughout the year in all classes. We continue to focus on developing our pupils as Global Citizens.

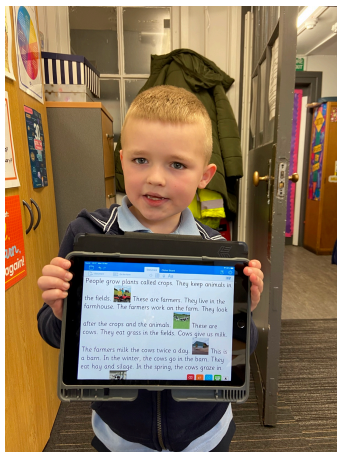


Our outdoor areas were significantly developed last year, with the improvements for our Outdoor Classroom and the addition of our stage and play bus, very kindly donated by a Swinton family. Our outdoor spaces continue to be used creatively by all teachers to enhance learning and improve well being.

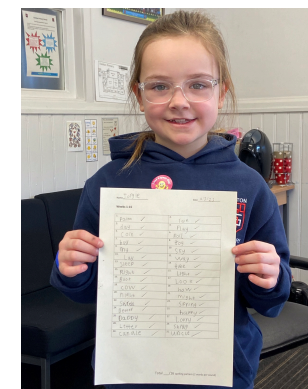


KEY DEVELOPMENTS IN
LEARNING, TEACHING AND
ASSESSMENT

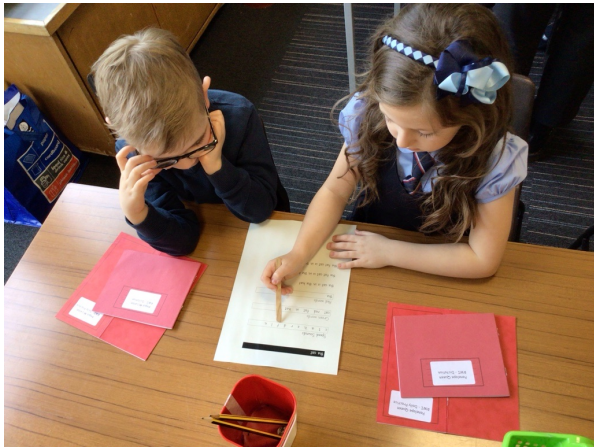
We continued to develop skills and confidence in digital learning, both in staff and pupils. School iPads are used in a continuously increasing range of learning including engaging with wider media, coding and much more. Children across the school make use of iPads to remove barriers to learning- leading to increased level of engagement, particularly in writing.



We continued to develop our Assessment framework which supports teachers to plan specific next steps for our learners.



We worked with schools across Bannerman Learning Community to improve outcomes in Numeracy and Writing.



KEY DEVELOPMENTS IN
LEARNING, TEACHING AND
ASSESSMENT



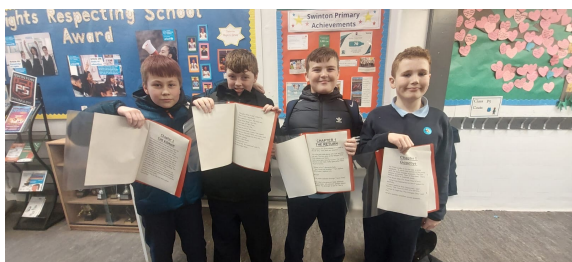
Developments in Phonics and Reading teaching and learning resulted in improved outcomes for learners in P1-4. All children in P1-3 benefit from the structured phonics teaching and learning. Literacy attainment at Early and First level improved, with most children in P1 and P4 achieving the appropriate level of CFE in Literacy.

All learners benefitted from visits to Glasgow museums, including The Burrell Collection, and Kelvingrove Art Galleries, to enhance learning. Our children also enjoyed visiting Baillieston library as part of our World of Work week.



Using Pupil Equity funding and partnering with 'With Kids' we continued to be able to provide Play Therapy once a week to children who require this support.

Staff work hard to have a high level of awareness and understanding of children's needs and staff are flexible, creative and compassionate in their support of all children across the school. Our Rights Respecting School survey told us all pupils feel respected by adults in the school.



Children benefit from teaching and learning which addresses issues of equality and social justice. We work hard to provide opportunities to celebrate diversity in our school community.



KEY DEVELOPMENTS IN WELL BEING EQUALITY AND INCLUSION



All staff promote equality and an ethos of togetherness in the classroom and through the creation of school Charters develop expectations of children and safety which challenge discriminatory behaviour.

We were successful at achieving UNICEF Rights Respecting School Bronze Award. Pupils and staff continue to work hard to raise awareness, understanding of children's rights and across our school and empower our children to exercise their rights and promote the rights of others.

Our newly created Rights Respecting School Pupil group worked hard to promote children's rights and our New Rights Mascot 'Spot' was created to raise awareness of rights. Our Rights Respecting School survey led the group to introduce Worry boxes into all classes to provide further opportunities for children to share any worries or concerns they have with staff.

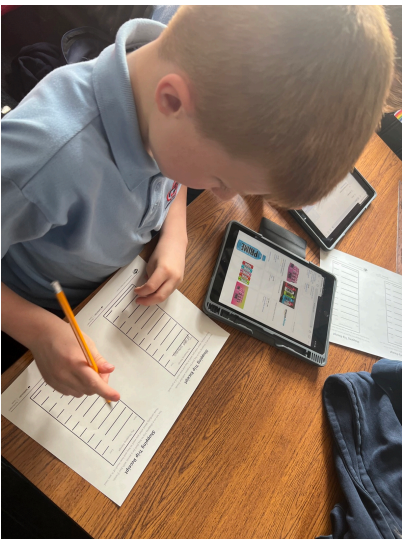
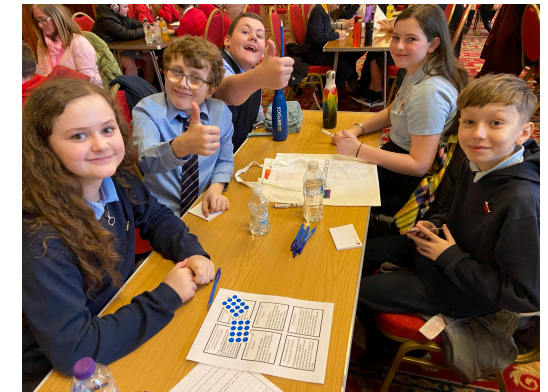


Most children in P1 and P4 achieved appropriate level of Curriculum for Excellence in Literacy. Most children in P7 achieved appropriate level of Curriculum for Excellence in Reading and Talking & Listening. Most children in P1,4 &7 achieved the appropriate level of Curriculum for Excellence in Numeracy & Maths.



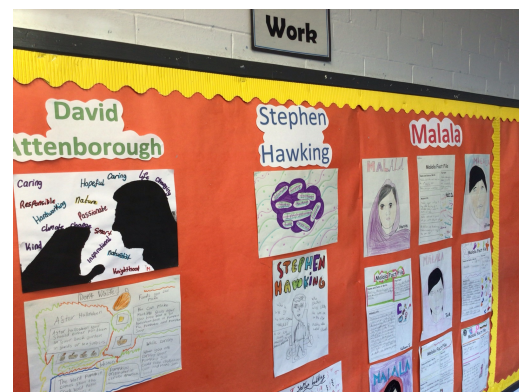
KEY DEVELOPMENTS IN PROGRESS IN RAISING ATTAINMENT AND ACHIEVEMENT

Raising attainment in Literacy remains a priority this session with developments in our teaching and learning of spelling and writing strategies in P4-P7.



Many pupils benefited from targeted Literacy and Numeracy support, which lead to improvements in progress and attainment. Pupil Equity Funding enabled us to plan and provide this targeted support.

This session we will continue to develop teaching and learning which respects the rights of our learners and promotes the well-being and development of our children as responsible citizens, confident individuals, effective contributors and successful learners.



Pupils achievements and demonstration of school values, growth mindset and respecting rights was celebrated at termly assemblies, classroom displays and through Seesaw.



Pupils benefited from Parents, Community Partners and Community Businesses support of a whole school World of Work week. This led to skills development and successful, engaged learners.



All our Primary 7s benefited from a week residential trip to Blairvadach Outdoor Education Centre. All of the children overcame personal challenges and showed confidence, determination and courage.

KEY DEVELOPMENTS IN RAISING LEARNERS' ATTAINMENT AND ACHIEVEMENT



Primary 5 pupils benefited from work with our Resident Artists, developing skills in drama, photography and music themed around this year's UCI Cycling Championship



Our Pupil leaders attended Pupil Forum groups at City Chambers. They benefited from working with other learners in discussions of how to promote equality and inclusion within their schools and city.





If you require further information or if you wish to comment on this report:

The contact email is -headteacher@swinton-pri.glasgow.sch.uk

Our phone number is -0141 7711776

Further information is available in our newsletters, school website, Seesaw Learning journals and school handbook.

Thank you